Wednesday, September 2, 2020  
Livestream Program, 7 p.m.  
Who Was A Suffragist: A More Diverse View  
Cathleen Cahill, Penn State University  
This lecture reveals the hidden histories of the Native American, Chinese American, African American, and Hispanic suffragists who not only challenged women’s inequality but also fought against the racial prejudices of the age. They marched in parades, debated with national suffrage leaders, and met with presidents and other politicians. They insisted that women in their communities also deserved the vote.

Thursday, September 10, 2020  
Livestream Program, 7 p.m.  
Lethal Flows: The U.S. Role in Arms Transfers and Arms Trafficking to Latin America and the Caribbean  
Adam Isacson, Washington Office on Latin America (WOLA)  
Latin America has eight percent of the world’s population, but accounts for 33 percent of its homicides. Yet the U.S. government maintains robust military aid and arms sales programs, while U.S. territory is a hub for small arms traffickers. Adam Isacson of the Washington Office on Latin America walks through some of the main ways that U.S.-made weapons flow into the wrong hands throughout the Western Hemisphere, and what we can do about it.

Tuesday, September 15, 2020  
Livestream Program, 7 p.m.  
Race and Policing  
Panelists:  
Raff Donelson, Penn State Dickinson School of Law  
Matthew Guariglia, UC Berkley  
Stephanie Jirard, Shippensburg University  
Vincent Stephens (moderator), Dickinson College  
The murder of George Floyd catalyzed great social upheaval in the U.S. and prompted protests across the world. This panel will explore the relationships between race and policing in the United States, including discussion of the history of the police and their response (at local, state, and federal levels) to protests since Memorial Day weekend.

Thursday, September 17, 2020 *  
Livestream Program, 7 p.m.  
Winfield C. Cook Constitution Day Address  
How to Be an Antiracist  
Ibram X. Kendi, National Book Award-winning historian and author of How to Be an Antiracist  
When the first Black president headed into the White House, Americans were imagining their nation as colorblind and went so far as to call it post-racial. According to Kendi, since the 2016 election, people are awakening and seeing racial reality for the first time. With opened minds, people are actively trying to understand racism. In this lecture, Kendi will shift the discussion from how not to be racist, to how to be an antiracist. He will share his own racist ideas and how he overcame them. He will provide direction to people and institutions who want more than just band-aid programs, but actual antiracist action that will build an antiracist America. This discussion-led presentation will be moderated by Vincent Stephens, director of Dickinson’s Popel Shaw Center for Race & Ethnicity.

Thursday, September 24, 2020  
Livestream Program, 7 p.m.  
Migrating to Prison: America’s Obsession with Locking Up Immigrants  
César Cuauhtémoc García Hernández, University of Denver  
Every year, the United States imprisons almost half a million people because of immigration law violations. In Migrating to Prison: America’s Obsession with Locking Up Immigrants, García Hernández explains that we haven’t always done things this way and argues that we shouldn’t.
Devising Civic Practice: Listening is the New Revolution
Michael Rohd, Center for Performance and Civic Practice
Rohd will speak about the work of arts and culture in this moment of Global Pandemic, Social Justice Uprising and Black Lives Matter. In his work with arts councils, artists, non-profits and local governments around the country, he is an advocate and bridge-builder for the contributions artists can make in moments of change, re-imagining and transformation.

The Path to Reparations: No Yellow Brick Road
William Darity, Duke University
A. Kirsten Mullen, folklorist & founder of Artefactual
The co-authors of From Here to Equality: Reparations for Black Americans in the 21st Century will discuss the promise of and the obstacles to achieving reparations for descendants of U.S. slavery. They also will examine the benefits of mobilizing a reparations project to eliminate the black-white wealth differences in the U.S. In addition, they will examine the flaws in existing legislation to promote black reparations.

The State of Environmental Justice in Pennsylvania
Panelists:
Saleem Chapman, City of Philadelphia
Veronica Coptis, Center for Coalfield Justice
Adam Cutler, Fox Rothschild, LLP
Horace Strand, Chester Environmental Partnership
Heather Bedi (moderator), Dickinson College
This panel will focus on environmental justice work occurring in Pennsylvania, bringing together community representatives and members of the Pennsylvania Department of Environmental Protection Environmental Justice Advisory Board. The discussion will reflect on the diversity of activism and legal actions highlighting contemporary and future efforts to achieve environmental justice in Pennsylvania.

Re-Engaging Research through Citizen and Community Science
Jennifer Shirk, Citizen Science Association
Citizen science gives us strategies to think not only about what we can learn from science, but how we can all learn more together. This talk will explore cases where scientists, resource managers, and community members take the opportunity to engage - to listen and build connections - in order to develop shared understandings through research-based partnerships.

Overdoing Democracy: The Problem of Polarization
Robert Talisse, Vanderbilt University
Democracy is such an important social good that it is natural to think that more is always better. However, current findings regarding polarization suggest that it is nonetheless possible for citizens to overdo democracy. In overdoing democracy, we erode the capacities we need to perform well as democratic citizens.

Spring and Fall 2020 Semester Theme
CIVIC ENGAGEMENT AND THE LIBERAL ARTS
This semester’s Clarke Forum theme (continued from Spring 2020) will examine the relationship between the liberal arts and civic engagement. Topics will explore: What is the point of promoting civic engagement on a liberal arts campus? Are there irreconcilable tensions between civic engagement and the liberal arts? Have civic engagement practices in higher education become so institutionalized that we fail to think critically about why we do this work? How do calls for “civil discourse” and “civility” inform practices of civic engagement in higher education?

The Clarke Forum’s LEADERSHIP IN AN AGE OF UNCERTAINTY SERIES
The Clarke Forum established a series of programmatic events dedicated to the theme of leadership in an age of uncertainty. This initiative is grounded on the reality that today’s generation of Dickinson students confronts a large number of intractable political, economic, and social problems. How Dickinsonians respond to these challenges presents us with an opportunity for reflection on the meaning of leadership in the contemporary world. This series is partially supported by a fund created by Betty R. ’58 and Dan Churchill.

For more information about our events, and to access interviews and past lectures visit: www.clarkeforum.org

This schedule is subject to change due to unforeseen circumstances, so please refer to the website for the most updated information.

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