Wednesday, September 2, 2020
Livestream Program, 7 p.m.
Who Was A Suffragist: A More Diverse View
Cathleen Cahill, Penn State University
This lecture reveals the hidden histories of the Native American, Chinese American, African American, and Hispanic suffragists who not only challenged women’s inequality but also fought against the racial prejudices of the age. They marched in parades, debated with national suffrage leaders, and met with presidents and other politicians. They insisted that women in their communities also deserved the vote.

Thursday, September 3, 2020
Livestream Program, 7 p.m.
Unraveled Myths: The Green Revolution and the Gene Revolution
Glenn Stone, Washington University in St. Louis
An expert in diverse types of agricultural systems around the world, Stone finds that two of the most cherished narratives of technological success in development aimed at improving agriculture in these communities fall apart under scrutiny.

Tuesday, September 15, 2020
Livestream Program, 7 p.m.
Race and Policing
Panelists:
Raff Donelson, Penn State Dickinson Law
Matthew Guariglia, UC Berkley
Stephanie Jirard, Shippensburg University
Vincent Stephens (moderator), Dickinson College
The murder of George Floyd catalyzed great social upheaval in the U.S. and prompted protests across the world. This panel will explore the relationships between race and policing in the United States, including discussion of the history of the police and their response (at local, state, and federal levels) to protests since Memorial Day weekend.

Thursday, September 17, 2020 *
Livestream Program, 7 p.m.
Winfield C. Cook Constitution Day Address
How to Be an Antiracist
Ibram X. Kendi, National Book Award-winning historian and author of How to Be an Antiracist
Kendi will shift the discussion from how not to be racist, to how to be an antiracist. He will share his own racist ideas and how he overcame them. Kendi will provide direction to people and institutions who want more than just band-aid programs, but actual antiracist action that will build an antiracist America. This discussion-led presentation will be moderated by Vincent Stephens, director of Dickinson’s Popel Shaw Center for Race & Ethnicity.

Thursday, September 24, 2020
Livestream Program, 7 p.m.
Migrating to Prison: America’s Obsession with Locking Up Immigrants
César Cuauhtémoc García Hernández, University of Denver
Every year, the United States imprisons almost half a million people because of immigration law violations. In Migrating to Prison: America’s Obsession with Locking Up Immigrants, García Hernández explains that we haven’t always done things this way and argues that we shouldn’t.

Wednesday, September 30, 2020 ♦
Livestream Program, 7 p.m.
Devising Civic Practice: Listening is the New Revolution
Michael Rohd, Center for Performance and Civic Practice
Rohd will speak about the work of arts and culture in this moment of Global Pandemic, Social Justice Uprising and Black Lives Matter. In his work with arts councils, artists, non-profits and local governments around the country, he is an advocate and bridge-builder for the contributions artists can make in moments of change, re-imagining and transformation.
Wednesday, October 7, 2020  
Livestream Program, 7 p.m.  
**The State of Environmental Justice in Pennsylvania**  
Panelists:  
Armond Cohe, Clean Air Task Force (CATF)  
William Darity, Duke University  
A. Kirsten Mullen, folklorist & founder of Artefactual  

The co-authors of  *From Here to Equality: Reparations for Black Americans in the 21st Century* will discuss the promise of and the obstacles to achieving reparations for descendants of U.S. slavery. They also will examine the benefits of mobilizing a reparations project to eliminate the black-white wealth differences in the U.S. In addition, they will examine the flaws in existing legislation to promote black reparations.

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Monday, October 12, 2020  
Livestream Program, 7 p.m.  
**Rose-Walters Prize for Environmental Activism**  
**Hedgehogs and Foxes: Toward Climate Pragmatism**  
Armond Cohe, Clean Air Task Force (CATF)  

Climate change is the consequence of the uncontrolled use of fossil fuels, providing 80% of our energy, burned in billions of machines. It took us two centuries to create this complex global industrial system. Now we must replace it in a few decades with zero carbon machines while providing much more energy for the world’s poor. The philosopher Isaiah Berlin once cited a fable about two kinds of thinkers: “The fox knows many things, but the hedgehog knows one big thing.” Hedgehog thinkers embrace single solutions to problems, while foxes see complexity, contingency, and risk. Climate pragmatism embraces multiple strategies and technologies, and a variety of market and policy approaches, to find what works. This is the moment for foxes, not hedgehogs.

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Tuesday, October 20, 2020 ♦  
Livestream Program, 7 p.m.  
**Re-Engaging Research through Citizen and Community Science**  
Jennifer Shirk, Citizen Science Association  

Citizen science gives us strategies to think not only about what we can learn from science, but how we can all learn more together. This talk will explore cases where scientists, resource managers, and community members take the opportunity to engage - to listen and build connections - in order to develop shared understandings through research-based partnerships.

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Tuesday, October 27, 2020 ♦  
Livestream Program, 7 p.m.  
**Overdoing Democracy: The Problem of Polarization**  
Robert Talisse, Vanderbilt University  

Democracy is such an important social good that it is natural to think that more is always better. However, current findings regarding polarization suggest that it is nonetheless possible for citizens to overdo democracy. In overdoing democracy, we erode the capacities we need to perform well as democratic citizens.

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Spring and Fall 2020 Semester Theme  
**CIVIC ENGAGEMENT AND THE LIBERAL ARTS**

This semester’s Clarke Forum theme (continued from Spring 2020) will examine the relationship between the liberal arts and civic engagement. Topics will explore: What is the point of promoting civic engagement on a liberal arts campus? Are there irreconcilable tensions between civic engagement and the liberal arts? Have civic engagement practices in higher education become so institutionalized that we fail to think critically about why we do this work? How do calls for “civil discourse” and “civility” inform practices of civic engagement in higher education?  
♦ Denotes a program that is part of the theme

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**The Clarke Forum’s**  
**LEADERSHIP IN AN AGE OF UNCERTAINTY SERIES**

The Clarke Forum established a series of programmatic events dedicated to the theme of leadership in an age of uncertainty. This initiative is grounded on the reality that today’s generation of Dickinson students confronts a large number of intractable political, economic, and social problems. How Dickinsonians respond to these challenges presents us with an opportunity for reflection on the meaning of leadership in the contemporary world. This series is partially supported by a fund created by Betty R. ’58 and Dan Churchill.  
* Denotes a program that is part of the series

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For more information about our events, and to access interviews and past lectures visit:  
[www.clarkeforum.org](http://www.clarkeforum.org)

This schedule is subject to change due to unforeseen circumstances, so please refer to the website for the most updated information.