

Clarke Forum

for Contemporary Issues

DICKINSON

Fall 2020

All Events will be Livestreamed

Visit www.clarkeforum.org for all
the Livestream Links

717-245-1875

Wednesday, September 2, 2020

Livestream Program, 7 p.m.

Who Was A Suffragist: A More Diverse View

Cathleen Cahill, Penn State University

This lecture reveals the hidden histories of the Native American, Chinese American, African American, and Hispanic suffragists who not only challenged women's inequality but also fought against the racial prejudices of the age.

Thursday, September 3, 2020

Livestream Program, 7 p.m.

Unraveled Myths: The Green Revolution and the Gene Revolution

Glenn Stone, Washington University in St. Louis

An expert in diverse types of agricultural systems around the world, Stone finds that two of the most cherished narratives of technological success in development aimed at improving agriculture in these communities fall apart under scrutiny.

Thursday, September 10, 2020

Livestream Program, 7 p.m.

Lethal Flows: The U.S. Role in Arms Transfers and Arms Trafficking to Latin America and the Caribbean

Adam Isacson, Washington Office on Latin America

This talk will explore some of the main ways that U.S.-made weapons flow into the wrong hands throughout the Western Hemisphere, and what we can do about it.

Tuesday, September 15, 2020

Livestream Program, 7 p.m.

Race and Policing

Raff Donelson, Penn State Dickinson Law

Matthew Guariglia, UC Berkeley

Stephanie Jirard, Shippensburg University

Vincent Stephens (moderator), Dickinson College

This panel will explore the relationships between race and policing in the United States, including discussion of the history of the police and their response (at local, state, and federal levels) to protests since Memorial Day weekend.

Thursday, September 17, 2020 *

Livestream Program, 7 p.m.

Winfield C. Cook Constitution Day Address

How to Be an Antiracist

Ibram X. Kendi, National Book Award-winning historian and author of *How to Be an Antiracist*

Kendi will shift the discussion from how not to be racist, to how to be an antiracist. He will provide direction to people and institutions who want more than just band-aid programs, but actual antiracist action that will build an antiracist America. This discussion-led presentation will be moderated by Vincent Stephens, director of Dickinson's Popel Shaw Center for Race & Ethnicity.

Thursday, September 24, 2020

Livestream Program, 7 p.m.

Migrating to Prison: America's Obsession with Locking Up Immigrants

César Cuauhtémoc García Hernández, University of Denver

Every year, the United States imprisons almost half a million people because of immigration law violations. In *Migrating to Prison: America's Obsession with Locking Up Immigrants*, García Hernández explains that we haven't always done things this way and argues that we shouldn't.

Wednesday, September 30, 2020 ♦

Livestream Program, 7 p.m.

Devising Civic Practice: Listening is the New Revolution

Michael Rohd, Center for Performance and Civic Practice

Rohd will speak about the work of arts and culture in this moment of Global Pandemic, Social Justice Uprising and Black Lives Matter.

Wednesday, October 7, 2020

Livestream Program, 7 p.m.

The Path to Reparations: No Yellow Brick Road

William Darity, Duke University

A. Kirsten Mullen, folklorist & founder of Artefactual

The co-authors of *From Here to Equality: Reparations for Black Americans in the 21st Century* will discuss the promise of and the obstacles to achieving reparations for descendants of U.S. slavery.

Monday, October 12, 2020

Livestream Program, 7 p.m.

Rose-Walters Prize for Environmental Activism

Hedgehogs and Foxes: Toward Climate Pragmatism

Armond Cohe, Clean Air Task Force (CATF)

Hedgehog thinkers embrace single solutions to problems, while foxes see complexity, contingency, and risk. Climate pragmatism embraces multiple strategies and technologies, and a variety of market and policy approaches, to find what works. This is the moment for foxes, not hedgehogs.

Wednesday, October 14, 2020

Livestream Program, 7 p.m.

The State of Environmental Justice in Pennsylvania

Saleem Chapman, City of Philadelphia

Veronica Coptis, Center for Coalfield Justice

Adam Cutler, Fox Rothschild, LLP

Horace Strand, Chester Environmental Partnership

Heather Bedi (moderator), Dickinson College

This panel will focus on environmental justice work occurring in Pennsylvania, bringing together community representatives and members of the Pennsylvania Department of Environmental Protection Environmental Justice Advisory Board.

Thursday, October 15, 2020

Livestream Program, 7 p.m.

Open Forum with Auditor General Eugene DePasquale

DePasquale, candidate for Pennsylvania's 10th congressional district, will explore how we can use 2021 and beyond as a moment to set our economy and the world on a sustainable path by addressing climate change, structural economic challenges and setting the stage for future prosperity. (Congressman Scott Perry was also invited to participate in an open forum but declined the offer)

Tuesday, October 20, 2020 ♦

Livestream Program, 7 p.m.

Re-Engaging Research through Citizen and Community Science

Jennifer Shirk, Citizen Science Association

Citizen science gives us strategies to think not only about what we can learn from science, but how we can all learn more together. This talk will explore cases where scientists, resource managers, and community members take the opportunity to engage - to listen and build connections - in order to develop shared understandings through research-based partnerships.

Tuesday, October 27, 2020 ♦

Livestream Program, 7 p.m.

Overdoing Democracy: The Problem of Polarization

Robert Talisse, Vanderbilt University

Democracy is such an important social good that it is natural to think that more is always better. However, current findings regarding polarization suggest that it is nonetheless possible for citizens to overdo democracy. In overdoing democracy, we erode the capacities we need to perform well as democratic citizens.

Thursday, November 5, 2020

Livestream Program, 12 p.m.

Pandemic Preparedness and Environmental Awareness

Frédéric Keck, Laboratory of Social Anthropology (CNRS-Collège de France-EHESS)

While preparedness asks us to prepare for future pandemics, and question how much we are prepared in the organization of public health, it also includes attentiveness to environmental changes as early warning signals of pandemics. Focusing on the perception of sentinels for influenza pandemics in Hong Kong, this talk will question how we can read viral mutations as signs of environmental changes.

Monday, November 9, 2020

Livestream Program, 12 p.m.

Community, Connections and Commentary: Perspectives on the US Elections from Bremen, Malaga, Moscow and Toulouse

Françoise Coste, Toulouse, France

Manuel Arias Maldonado, Malaga, Spain

Konstantin Sonin, Moscow, Russia

Neil van Siclen, Bremen, Germany

Sarah Niebler (moderator), Dickinson College

Democracy is such an important social good that it is natural to think that more is always better. However, current findings regarding polarization suggest that it is nonetheless possible for citizens to overdo democracy. In overdoing democracy, we erode the capacities we need to perform well as democratic citizens.

Tuesday, November 10, 2020

Livestream Program, 7 p.m.

What Happens to a Dream Deferred?

Esery Mondesir, filmmaker

This short documentary film is part of Mondesir's "Haitian Trilogy" triptych exploring the lives of Haitian and Haitian-descended communities in Cuba and Mexico. The film showing will be followed by a question and answer session with the filmmaker.

Spring and Fall 2020 Semester Theme
CIVIC ENGAGEMENT
AND THE LIBERAL ARTS

This semester's Clarke Forum theme (continued from Spring 2020) will examine the relationship between the liberal arts and civic engagement. Topics will explore: What is the point of promoting civic engagement on a liberal arts campus? Are there irreconcilable tensions between civic engagement and the liberal arts? Have civic engagement practices in higher education become so institutionalized that we fail to think critically about why we do this work? How do calls for "civil discourse" and "civility" inform practices of civic engagement in higher education?

♦ Denotes a program that is part of the theme

The Clarke Forum's
LEADERSHIP IN AN AGE OF
UNCERTAINTY SERIES

The Clarke Forum established a series of programmatic events dedicated to the theme of leadership in an age of uncertainty. This initiative is grounded on the reality that today's generation of Dickinson students confronts a large number of intractable political, economic, and social problems. How Dickinsonians respond to these challenges presents us with an opportunity for reflection on the meaning of leadership in the contemporary world. This series is partially supported by a fund created by Betty R. '58 and Dan Churchill.

* Denotes a program that is part of the series

For more information about our events, and to access interviews and past lectures visit:

www.clarkeforum.org

This schedule is subject to change due to unforeseen circumstances, so please refer to the website for the most updated information.



Updated 10/20/20